

English for junior schools

Setting Out 2

I და II კლასი



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Abbreviations used: SB – student's book, WB – workbook, TB-teacher's book, sts – students.

	WHAT I KNOW SO FAR			merry Christmas	
UNIT 17 1	MY HOME	Room, flat, house, block, yard, garden, village, town Jungle, wood,	1. Say it again 2. Reading cards		1.1/1.2/1.3/1.4/1.5/1.6/1.7/ 1.8/1.9/1.10/1.11
2	I LIVE HERE	Vocabulary: Animals and their natural habitats	1. Say it again 2. Reading cards 3. Drawing		1.1/1.2/1.3/1.4/1.5/1.6/1.7/ 1.8/1.9/1.10/1.11
3	At home and outside.	Snow, rain, it is cold, it's warm, it's hot,	1. Say it again 2. Reading cards 3. Guessing Game		1.1/1.2/1.3/1.4/1.5/1.6/1.7/ 1.8/1.9/1.10/1.11
4	WB. In dad's car to the zoo WHAT I KNOW SO FAR	Thank you – you're welcome	Listening and acting out.		

Teacher's notes for lessons

UNIT 1 PETS

LESSON 1

Aim: Memorizing and using the pets vocabulary: fish hamster cat kitten bird dog
puppy

Materials: Poster, recording, flash cards

Step 1

At the beginning you have to raise your students' motivation and draw their attention to the learning material. (How to do it - see Introduction. Introducing and practicing new language).

To learn the pronunciation, and the meanings, of new words and phrases, your pupils need to hear them, and say them, very many times, while being aware of their meaning. (Use the recording). After the pupils deduced the names for the pets, Simple steps to follow are:

1. The teacher points to the pictures and first pronounces the new words, very clearly while pupils look at the pictures.
2. The whole class repeats the words after the teacher, while looking at the pictures.
3. Pupils repeat the words in groups. (You may decide this step is not necessary.)
4. Individual pupils repeat the words.

Step 2

Tell them it is a team competition.

As a demonstration, Teacher touches the picture on the board/poster of all of the six above objects and asks: **What's this?** And gives the answer to all the questions – i.e. 5 questions and 5 answers.

Then the competition starts.

- If your class is not yet divided into two teams, form the teams – a row of desks is one team. Give them names – they choose the name for the team by vote.
- Invite two students to the board – one from each team, to count the points. They stand at the board and each draws a vertical line for each answer from his/her team
- at the end they will count these lines, and the team with more points wins.
- The other team will chant — Well done. ... (name of the team).
- In case the Team failed to answer a question and the other team member did it, that Team gets a 0.
- **Teams** take turns. Teacher supervises that nobody speaks out of turn.

When the teacher asks *What's this?* Question, a student from the Team should speak one at a time. If the student whose turn it is makes a pause, somebody from his/her team can speak. If nobody is ready, immediately, teacher turns to Team 2.

Step 3

Flash card game.

Choose the cards with pictures of the familiar (learned) objects + the pet pictures.

Tell sts they should be very attentive to see at once what it is and call out.

Flash a card quickly and hide it behind your back, if nobody calls out, flash slower, then slower, and wait for a response. As soon as somebody calls out what it is, praise them, and continue with the next card.

If you notice that some student is not taking part, invite them one by one to the front to take your part and flash the card. This will arouse their interest little by little.

UNIT 1

LESSON 2

Aim: Memorizing and using big little cat kitten dog puppy
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Step 1

Pre-teach the words *big* and *little*.

Use the procedure described in Introduction. Introducing and practicing new language Then -

Show me a big cat/a little cat – kitten.

Show me a big dog/a little dog – puppy

Step 2

Game: What's in my hand?

Fish hamster cat bird dog (picture cards contain big – small figures)

+ *Pen pencil book*

This is a guessing game. You can call it “**Beat the teacher**”. (see Introduction. How to teach speaking). The teacher hides a flashcard behind her back, keeping it in her hand, class try to guess.

Model: *Is it a*

5 guesses are allowed, after which either class or the teacher are announced the winner. Chant Well done!